# CHRIST UNIVERSITY SCHOOL OF EDUCATION FEEDBACK ANALYSIS – 2023

Feedback for the curriculum was collected from the students, parents, teachers and alumni through Google form for quantitative measures and a few qualitative open-ended questions were also taken. The feedbacks were analysed and changes were made in the curriculum.

Followings are the number of people who gave their feedback through G Forms. 17 Parents, 25 Students, 3 Teachers and 15 Alumni.

Over all the parents, students, teachers and alumni were happy with the curriculum. Some of the students and parents emphasized on implementing and adding some moral/value education aspects in the curriculum. Accordingly Holistic education classes were added in the curriculum. The teachers, alumni and some parents appreciated saying that the curriculum focuses on preparing teachers with 21<sup>st</sup> century skills and be competent teachers. The alumni said that the curriculum is updated and provides required skills to be effective in changing world. They also pointed out that pedagogical methods can be emphasized so that students can learn content delivery skills. The teachers expressed that some of the topics can be systematically arranged so that students learn step by step. This was implemented by spreading the syllabus across the semesters.

Some students and parents expressed that the workload is more for the students. This issue was addressed by meeting with the students and writing the assignments and others works in creative and different way. Accordingly, students used their creativity and new ideas in their works.

Students expressed that more classroom management strategies should be given to the students while they are in the college, which will help them during the internship. Accordingly, sessions were arranged from the experienced teachers for the students.

### **TEACHER FEEDBACK ON SYLLABUS-2023**

Name of the Faculty member3 responses

Smitha Baboo Benjamin Kodai Kaje Pramod Kumar MPM

Employee Id3 responses

2652 2070801 1979

Experience in Teaching (Number of Years) 3 responses

9 1 16

Experience in Industry/R&D (Number of Years)3 responses

7 3

8

Contact Phone Number/s3 responses

8144014221 9862883011 9538662566

e-mail id3 responses

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1. Does the curriculum satisfy the stated objectives and learning outcomes?  $\ensuremath{\scriptscriptstyle3}\xspace$  responses



2. Do you have continuous processes to propose, modify, suggest and incorporate new topics in the curriculum?

3 responses



3. Is the curriculum effective in developing independent thinking? <sup>3</sup> responses





4. Does the departmental level expert committee meet to review the curriculum? <sup>3</sup> responses



5. Does the curriculum enhance your knowledge in the subject area? <sup>3</sup> responses



6. Does the curriculum enable the students to apply their knowledge in real life?  $\ensuremath{\scriptscriptstyle3}\xspace$  responses





7. Does the curriculum demand the teachers for research inclusive teaching?  $\ensuremath{\scriptscriptstyle3}\xspace$  responses



General Comments and Suggestions:3 responses

The curriculum will suffice the needs and the requirements of the students Some topics under a single unit could be systematically arranged. Good



## Parent feedback on syllabus – 2023

## Who has responded?

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Head of the Department School of Education Christ University

Bangalore

Email

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#### Name of the Parent17 responses

Premarani M MATHIALAGAN M Kalden chokey Mr.T.L. Jaimon Jyoti Naresh Kanta Devi Bothra **Tomy Thomas** Avinash Kumar Sordalin kurkalang Ajithlal PG **Kishor Thapa** Joseph Varugheese K.Khiha/C.Rotei Mrs. Ancy Mathew Mathew Sr. Nisha Cellin Johny

#### Educational Qualification17 responses

**Diploma in Nursing** B.com Degree B.A., B.Ed. Degree 10th Std Graduate bachelor of engineering Class 3 Pass Btech Matriculation M.A, B.Ed 12th **BSc Maths** ΒA B Ed. MA 2nd pic

Organisation17 responses



#### Сору

AgricultureChrist UniversityGovernmentMTP Advisor, ECM KnP Pre...N/ARetiredSobha limitedThe P...01231 (5.9%)1 (5.9\%)1

Value	Count
Agriculture	1
Ashok Leyland	1
Christ University	1
Christ deemed to be university	1
Government	1
Holy Cross	1
MTP Advisor, ECM KnP President	1
Mercedes-Benz	1
N/A	1
Non	1
Retired	1
School	3
Sobha limited	1
St. Mary's Inter College, Etawah	1
The PSBB Millennium school Coimbatore	1

Designation17 responses

Сору

AdministratorEVPN/APolice ConstableSchool NurseStudentTeacher Retired01231 (5.9%)3 (17.6%)3 (17.6%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1

Value	Count
Administrator	1
Business	1
EVP	1
Farmer	1
N/A	1
Office manager	1
Police Constable	1

Head of the Department

Value	Count
Retired	2
School Nurse	1
Senior Manager	1
Student	1
Teacher	3
Teacher Retired	1
Teacher of English	1
Name of the stud	ent17 responses
<b>A A A A A A A A A A</b>	

S Nancy Kirubha **PRIYADARSHINI M Tenzin Dawa** Shruthy Elizabeth Jaimon Nikita Naresh Mahima Bothra **Donna Thomas** Diksha Gupta **Reginald Kurkalang** Keerthana A Reeya Thapa Annie Joseph Pulimoottil K.Vapathai Liss Mathew Noyal **Snehal Coutinho** Vailanka Jesline

Name of the Programme17 responses

Copy B EdB Ed.B edB. EdB.EdB.Ed.BEdBachelor of EducationBachelors...0.02.55.07.510.01 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)1 (5.9%)9 (52.9%)9 (52.9%)1 (5.9\%)1 (5.9\%)

	Value	Count
B Ed		1
B Ed.		1
B ed		1
B. Ed		1
B.Ed		9

Value	Count
B.Ed.	1
BEd	1
Bachelor of Education	1
Bachelors of Education (B.Ed)	1

Contact Phone Number/s14 responses

e-mail id 13 responses

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School of Education Christ University Bangalore 1. Does the curriculum orient the students towards higher education? 13 responses



2. Is employability given weightage in the design and development of the curriculum? 13 responses



3. Is the curriculum designed to have a component on value based education? <sup>13 responses</sup>





4. Does the curriculum have components to serve the needs of the society? 13 responses



5. Does the curriculum promote self-study and attitude of research? 13 responses



6. Does the curriculum help the students to enhance their personality? 13 responses





General Comments and Suggestions:17 responses

No Thank you good

My ward has seemed to understand this line of work well and is passionate about it. But it feels like workload is too much, the ward is always busy with college work.

No comments

N/A

This course could have been a year course though it provides an experience of teaching for 5 months during the course itself. The second year provides stress for parents like me in terms of course fee and accommodation for an extra year.

The focus is more on attendance and punctuality rather than value-based education. Biases exist in certain areas which should be addressed urgently.

It is better to have a depth learning and reflecting on the giving Syllabus

Very good opinion

The curriculum is fit to prepare a teacher for future.

None

Good.. Thank you

Moral teaching can be emphasized in the curriculum

Timing could be reduced



### Alumni Feedback on Syllabus – 2023

Name of participant15 responses

Sheen Rachel Shaji Sheryl Sebastian Sherin Rose Varghese Blessina Shapthika R Mariya Preshilla Shabeer n a Achsah Revathi Krishna Murthy Niveditha.K Meena M Harittha Parameswaran Vineka Sanoria Anita Sherin Ashwini A Selin Mary

Name of Program15 responses

Сору

AlumniB .EdB. Ed.B.EdB.Ed.B.edBE.dBachelor of EducationBed012341(6.7%)1(6.7%)1(6.7%)4 (26.7%)4 (26.7%)2 (13.3%)2 (13.3%)2 (13.3%)2 (13.3%)1(6.7%)2 (13.3%)2 (13.3%)1(6.7%)

Value	Count
Alumni	1
B.Ed	1
B. Ed.	1
B.Ed	4
B.Ed.	2
B.ed	2
BE.d	1
Bachelor of Education	2
Bed	1

Year of Graduation15 responses

Сору

2021202220230510151 (6.7%)1 (6.7%)1 (6.7%)1 (6.7%)13 (86.7%)

#### Value Count

2021 1

2022 1

2023 13

Contact Phone Number/s15 responses

#### e-mail id15 responses

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#### Employment Type

14 responses



#### Designation

13 responses



1. Is the curriculum updated on a regular basis depending on the current trends and advanced topics?

14 responses





2. Does the curriculum orient the students towards higher education? 14 responses



3. Does the curriculum provide employability weightage? 14 responses



4. Does the curriculum meet the expectations of the industry? 14 responses





5. Does the curriculum enable the students to connect the knowledge to real life application? 14 responses



6. Does the curriculum encourage entrepreneurship? 14 responses



7. Do you think the curriculum motivates the students for research and development? <sup>14 responses</sup>





General Comments and Suggestions:15 responses

None Nothing Na Good . . Pedagogical approach can be implemented to enable preservice teachers to know how to deliver content in class. No comments Nil . Good

The syllabus is updated and very much relevant. It provides us with all the latest required skills which helps us in our work.

NA



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#### **STUDENT FEEDBACK ON SYLLABUS - 2023**

#### Name of the Student25 responses

Alien John Panna Yesunath K Liya Joy Shreelakshmi Suresh Supriya Narayana Rao Ashwathi Nair Keerthana A Moumita Chakraborty **PRIYADARSHINI M** Reginald Lizmerin Joby Donna Thomas Sruthi Denny Shruthy Elizabeth Jaimon Gayathri E Pooja K J Mahima Bothra Reeya Thapa MK Sushmita Anju Gigi Liss Mathew Noyal Mathew **Snehal Coutinho** Vailanka Jesline John Malangmei

#### Contact Phone Number/s25 responses

#### e-mail id25 responses

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School of Education Christ University Bangalore 1. Does the content of the curriculum satisfy the stated objectives and learning outcomes? 20 responses



2.Does the curriculum cover advanced topics? 20 responses



3. Whether the curriculum enhances your knowledge and skills in the relevant domain? 20 responses

> 4 3





4. Is the curriculum effective in developing critical/ analytical thinking? 20 responses



5. Are the text books and reference materials relevant to the content of the curriculum? <sup>20 responses</sup>



6. Does the curriculum orient towards higher education? 20 responses





7. Does the curriculum enable the students to apply their knowledge in real life situations? <sup>20 responses</sup>



8. Is employability given weightage in the design and development of curriculum? 20 responses



9. Does the curriculum promote self-study and attitude of research? 20 responses





10. Does the curriculum meet your overall expectations? 20 responses



General Comments and Suggestions:25 responses

No

Curriculum is well planned and packed with whole year activities.

#### Good.

Curriculum can be made in such a way that it doesn't affect the mental health of the student. 1. Studing about Educational Philosophies/Philosophers/Education Psychology tools can be included as part of a reading habit in all the 4 semesters 2. We are currently addressing the "how" to be an effective teacher through courses and internships and various handson exposure.

Assessments can be given in consideration of the time needed for completion of the same. Can reduce the complexity of theory session and include more of practical sessions and demonstrations.

I feel this B.Ed curriculum is excellent to cater to the IB and IGCSE method of teaching and learning practices. Christ B.Ed. is very good if we want to make a career teaching in the international boards. This B.Ed. curriculum is at par with international teaching and learning standards, I feel. The method of teaching learning practices in Indian boards remains very much the same until NEP 2020 is strictly put into practice in Indian Scool system. more practical experiences would help better.

In the curriculum , there could be sufficient time and space to imbibe, learn and live of what is being taught.

Nil

Distribute IB courses across 4 semesters

Distribute IB courses across the 4 semesters.

The curriculum is a bit stressful with a lot of elements to be completed in a 4 month semester. Events seems to be very fast-paced.

semester. Events seems to be very fast-pa

Good



Suggestion: To design the curriculum such that the theory taught in the syllabus helps in internships, the curriculum can include teaching us classroom management strategies and how to deliver effective teaching.

N/A

The curriculum is well-fitted for a 21st century teacher.

The syllabus is good but the space and time to self-study, analyse, think about what have been discussed in class and the content learned need to be given.

Nothing

Can add value based teaching

It's for international level

Syllabi are too heavy. overloaded works and schedules are not practical. Some courses are irrelevant for the B.Ed. students. More practical knowledge should be given to students.



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